



# 12 MOST IMPORTANT DIGITAL SOFT SKILLS

## 01 EFFECTIVE COMMUNICATION

Communicate in digital environments, share resources through online tools, connect and collaborate with students through digital tools, interact and participate in communities and networks.



## 02 PROBLEM SOLVING

The ability to find a solution to a difficult or complex question or situation. Solving problems through digital media in a digital environment



## 03 EMPATHY

The ability to see situations from the learner's place and connect emotionally making the learning process much more fluid and stable in a digital environment.



## 04 CREATIVITY

The ability to create, innovate and imagine. the ability to create imaginative approaches to achieve engaging and effective learning in a digital environment. Teachers need to be creative in order to continuously adapt to the needs of our learners and this means being flexible, spontaneous, willing and open to teach creatively in digital environments.



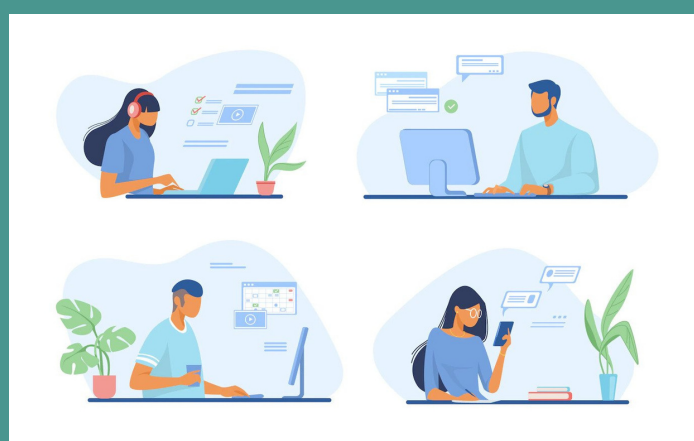
## 05 INNOVATION

The ability to integrate technology to embrace new ways of teaching from any location



## 06 ADAPTABILITY

Adaptation to change. Adapting their teaching competence to a digitalised world. The ability to orderly and clearly transfer Knowledge in a manner tailored to both learners' needs and training goals in a digital environment

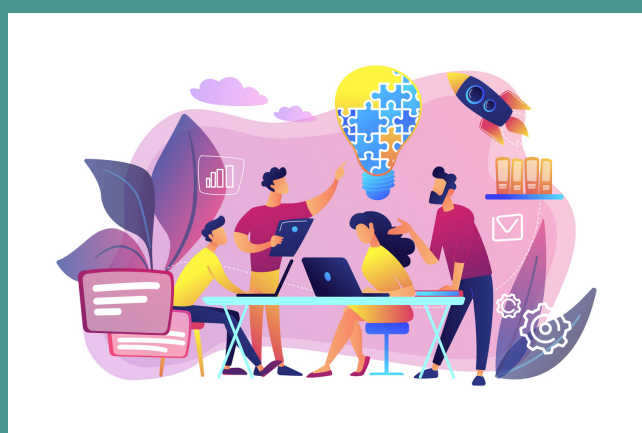




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## 07 TEAMWORK

The ability to contribute to the collective pedagogical result by optimising the balance between one's own qualities and interests and those of the educational group. The coordination of teachers allows for coherence in the methods used and in the evaluation criteria.



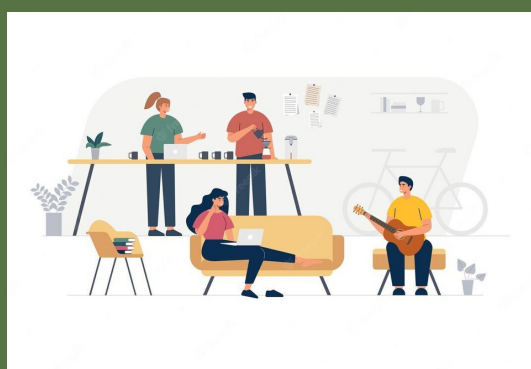
## 08 ORGANIZATIONAL SKILLS AND TIME MANAGEMENT

The ability to set goals and prioritize effectively, setting time limits, defining initiatives, allocating the resources and managing efficiently in order to meet training goals in a blended learning environment.



## 09 ACTIVE LISTENING

The ability to concentrate fully on what is being said, which involves listening with all the senses and paying full attention to the speaker in a virtual environment.



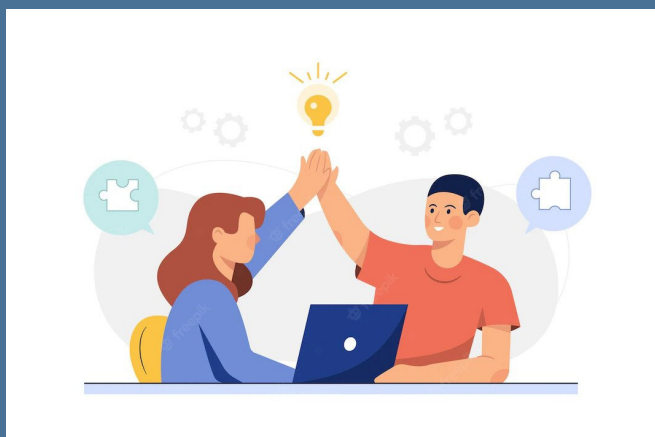
## 10 RESILIENCE AND STRESS MANAGEMENT

The resilience in educators is the ability to respond successfully to adversity by using the appropriate tools for a classroom and self-care of the teaching staff. It is understood as the ability to overcome and cope with difficult situations. When teachers face adverse situations that affect the teaching-learning process, this resilience capacity is required in order to face difficulties with serenity, tolerance and autonomy.



## 11 POSITIVE ATTITUDE

A disposition of optimism and encouragement. The attitudes adopted by each of the team members will shape the working climate. It is therefore important that there is a positive attitude of collaboration, adaptation to change, helpfulness, involvement in the educational project, etc.



## 12 PASSION AND SELF-MOTIVATION

The ability to maintain energy and enthusiasm to achieve our goals. Motivation is an important psychological factor that will influence the teaching work and give the teacher the necessary strength to carry out his or her pedagogical work in a virtual environment

